

School Strategic Plan 2023-2027

Parkwood Green Primary School (5480)



Submitted for review by Robert Kotevski (School Principal) on 08 November, 2023 at 11:56 AM

Endorsed by Charles Branciforte (Senior Education Improvement Leader) on 20 November, 2023 at 11:26 AM

Endorsed by Jocelyn Brabin (School Council President) on 20 November, 2023 at 11:35 AM

School Strategic Plan - 2023-2027

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School vision	To create a learning community that empowers and supports each student to grow and achieve their own personal best. Every day we are inspired to develop life-long learners, who make positive contributions to their community.
School values	We have respect for ourselves and others. We show empathy, by understanding, accepting and appreciating ourselves and others. We encourage responsibility by taking ownership of our actions and words. We build resilience by encouraging and supporting others.
Context challenges	Implementation of a genuine and authentic coaching model to build classroom instructional practices and build teacher capacity. Embed our instructional models in Literacy and Numeracy. Continue to develop student voice and agency across the school. Strengthen the use of assessment practices. Strengthen collaboration amongst students, staff and families to empower learners. Continue to embed our PLCs across all teaching year levels and specialist areas.
Intent, rationale and focus	The school has prioritised the implementation of our Instructional model and our guaranteed and viable curriculum in Literacy and Numeracy. This will then allow staff to develop a deeper understanding/confidence in their curriculum knowledge which will improve planning, analysing data and implementing key improvement strategies to improve student outcomes and growth. We will continue to expand the use of effective teaching strategies to optimise learning growth and student engagement. The school has identified the need to get more staff, students and parents' input/feedback to empower all stakeholders. This will then allow all stakeholders to focus on improving student growth. We have identified the need to align the approaches to teaching and learning to both engage students and enhance their resilience and mental health.

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Goal 1	Optimise the learning growth of every student
Target 1.1	By 2027 increase the percentage of students achieving exceeding proficiency on NAPLAN in: <ul style="list-style-type: none">• Reading from 10% in 2023 to 17%• Writing from 4% in 2023 to 8%• Numeracy from 9% in 2023 to 13% (To be confirmed)
Target 1.2	By 2027 increase the percentage of students achieving at or above expected growth using teacher judgement against the Victorian Curriculum for: <ul style="list-style-type: none">• Reading and viewing from 79% in 2022 to 81%• Writing from 75% in 2022 to 78%• Number and algebra from 77% in 2022 to 81%
Target 1.3	By 2027 increase the percentage positive endorsement on the School Staff Survey for: <ul style="list-style-type: none">• Professional learning through peer observation from 27% in 2022 to 50%• Collective efficacy from 64% in 2022 to 68%• Academic emphasis from 52% in 2022 to 60%
Key Improvement Strategy 1.a	Enhance teacher capability to use research informed quality teaching strategies

Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	
Key Improvement Strategy 1.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Optimise the tiered response to teaching and learning
Key Improvement Strategy 1.b Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion	
Key Improvement Strategy 1.c Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities	Strengthen the use of assessment practices
Key Improvement Strategy 1.d The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment	Strengthen staff collaborative structures and processes
Key Improvement Strategy 1.d Documented teaching and learning program based on the Victorian Curriculum	

and senior secondary pathways, incorporating extra-curricula programs	
Goal 2	Empower students to be resilient and engaged learners and leaders
Target 2.1	<p>By 2027 increase the percentage positive endorsement on the School Staff Survey for:</p> <ul style="list-style-type: none"> • Use of student feedback to improve practice from 57% in 2022 to 70% • Seek feedback to improve practice from 57% in 2022 to 66% • Professional learning module from 59% in 2022 to 69%
Target 2.2	<p>By 2027 increase the percentage positive endorsement on the Attitudes to School Survey for:</p> <ul style="list-style-type: none"> • Emotional awareness and regulation from 69% in 2023 to 75% • Stimulated learning from 69% in 2023 to 75% • Sense of connectedness from 66% in 2023 to 75% • Student voice and agency from 55% to 75%
Target 2.3	<p>By 2027 increase the percentage positive endorsement on the Parent Opinion Survey for the modules:</p> <ul style="list-style-type: none"> • Parent community engagement from 62% in 2022 to 74% • Student cognitive engagement from 62% in 2022 to 77% • Student development from 64% in 2022 to 79%
Key Improvement Strategy 2.a	Affirm, communicate and enact a shared vision for Parkwood Green PS

<p>The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment</p>	
<p>Key Improvement Strategy 2.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs</p>	<p>Enhance staff capability to engage students in learning tasks that are rich and purposeful</p>
<p>Key Improvement Strategy 2.b Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	
<p>Key Improvement Strategy 2.c Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	<p>Expand the toolkit of staff to enhance learner resilience</p>
<p>Key Improvement Strategy 2.c Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion</p>	
<p>Key Improvement Strategy 2.d The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a</p>	<p>Strengthen collaboration amongst students, staff and families to empower learners</p>

positive, safe and orderly learning environment	
Key Improvement Strategy 2.d Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	
Key Improvement Strategy 2.d Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion	