

PARKWOOD GREEN PRIMARY SCHOOL

NEWSLETTER

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ISSUE

08th March

2023

DATE

DATES TO REMEMBER

- **Thursday 09th March**
Division Swimming
- **Monday 13th March**
Labour Day Holiday
- **Tuesday 14th March**
Grade 4 Athletics
- **Tuesday 14th Mar—Friday 24th March**
Grade 2 Swimming
- **Wednesday 15th—Monday 27th March**
Naplan
- **Sunday 19th March**
Market Day.
- **Tuesday 21st March**
Harmony Day
- **Friday 24th March**
Whole School Assembly

INSIDE..

- Principal's Report
- Assistant Principals Report
- SEL
- Harmony Day
- Responsible Pet Program
- Athletics Carnival
- Grade 1
- Specialist Programs
- Market Day Trash & Treasure
- Admin Reminders



PRINCIPALS UPDATE

Dear parents and friends of Parkwood Green,

It seems surreal that we are already past the halfway point of Term 1. I am so proud of our school community and how we have settled in for the year. Our Foundation students are enjoying their time at school and last week they began to attend school full-time as the

Wednesday testing sessions have been completed. Thank you to all our families for your support during this period.

It has been the smoothest start to a school year since I arrived at Parkwood Green in 2021 and as I toured the school with some special guests (including prospective parents on school tours) last week I saw engaged learners everywhere I turned. One of those guests, a

neighbouring principal, consistently commented about the engagement of our young people as he moved from classroom to classroom. All credit goes to the outstanding group of educators we have and the mammoth effort they have put into embedding strong routines, transitions, and classroom structures from the first day.

Early Arrivals

We care about your child's safety. Students should not be arriving to school prior to 8:45am and left outside our school gates unattended. Teachers are not required on duty until 8:45am thus; we do not have anyone on duty until 8:45am. Parents are requested to book children into Big Childcare before school care or make other arrangements if care is needed before or after school. Thank you for your understanding in this matter.

Uniform

As the term comes to an end, we will start to see the arrival of some cooler weather. Please ensure your children are dressed in warm, school approved uniform. The School Council Policy of Parkwood Green PS states that uniform is compulsory for all students. It is important that parents are vigilant in ensuring students' appearance reflects the expectations of the school community. We would appreciate your assistance in ensuring that a high standard of uniform is maintained.

School Council

Last Tuesday night we held our final School Council Meeting for the 2022 cycle. The meeting was well attended and many processes and improvements for Parkwood Green were discussed. We have a lot of passionate parents in our community and on our School Council. Please approach our councillors with suggestions, questions, and concerns when you see them around the school. Their role is to represent your voice in everything Parkwood Green related. I would like to extend my sincere thanks and gratitude to the 2022 School Council members who supported Parkwood Green Primary through their School Council membership and have now completed their tenure.

School Council: School Community Voting

As mentioned in previous school communication, our school council nominations exceeded the vacant positions, so we need to go to a community ballot.

On Monday, the eldest child in each family was given an envelope containing a ballot paper, voting instructions and a statement from each candidate. If you didn't get a ballot pack, please contact the office immediately.

Voting will be open for 7 days and will close at 4pm Tuesday 14th March (Monday 13th March is a public holiday). The outcome of the vote will be announced on Wednesday 15th March.

Foundation Enrolment 2024

We have begun taking Foundation enrolments for 2024 so that we may begin to plan the Foundation transition program. If you have any children who will be attending Parkwood Green in 2024, please call or visit the school to arrange a tour and receive enrolment information as soon as possible.

A ROAD SAFETY MESSAGE & TIPS FOR PEDESTRIANS

Where's your head at?

It's easy to become complacent about safety, especially on a familiar route such as on your way to or from school. Taking risks and not being mindful on the roads can have serious consequences. It's important to have your head in the moment and make safe decisions when crossing the road.

Before you cross the road:

Look before you cross. Just because someone else decides to cross, doesn't mean it's safe for you

Never assume that an approaching vehicle can see you, or will stop for you – wait until all vehicles have stopped before you step off the kerb

Avoid crossing between parked cars or at the front or back of buses and large vehicles

At intersections, check for turning vehicles before you leave the kerb, and while you are crossing the road

When crossing the road:

Always use pedestrian crossings

Wait for the walk signal.

At traffic lights, don't enter the road if vehicles are moving through the crossing or if the red 'don't walk' signal shows.

And just another very important reminder to drive and park safely around our school. I understand and acknowledge that parking is limited, but double parking, parking in a no standing zones, parking across driveways or hurling abuse at each other isn't acceptable. It's illegal and dangerous. A massive thank you to all the parents who are doing the right thing, showing patience, consideration and being great role models for our children and our school community. Traffic issues have vastly improved, thank you!

Student Free Day- Monday 13th March (Labour Day)

Monday the 13th of March is the Labour Day Public Holiday and students are not required at school on this day.

Child Safe

Parkwood Green Primary School is committed to safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making. Parkwood Green Primary School has zero tolerance for child abuse and is committed to providing a child safe environment where children and young people are safe and feel safe and their voices are heard about decisions that affect their lives. Every person involved in Parkwood Green Primary School has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all children and young people is at the forefront of all that they do and every decision they make.

Have a great week.

Bobby Kotevski

Principal

ASSISTANT PRINCIPAL'S UPDATE

Hi everyone,

Well done on another successful start to the year. It's been a busy but smooth term and pleasing to see so many happy faces from all our students, teachers and families. To our new families joining our Parkwood Green community, welcome and I hope the first few months have been a positive start for your child or children and families. If I haven't had a chance to meet you yet, please come and say hello and I would love to meet you. I am often on yard duty in the mornings or afternoons, or I am available from my office should you ever need to discuss anything the school can support you in.

NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) 2023 tests, for Years 3, 5, 7 and 9 students. NAPLAN is scheduled in March this year to enable the results to be provided to families and schools earlier within the school year. Historically NAPLAN assessments occurred in May. All students are expected to participate in the NAPLAN tests. Should your child be unable to participate in the assessment, please see your child's teacher if you have not already. We encourage all our students to strive to achieve their personal best in preparation and during these tests.

Our NAPLAN schedule for 2023

		Wed 15th Mar	Thurs 16th Mar	Fri 17th Mar
		Grade 3 Writing	Grade 5 Writing	Grade 3 Reading

Mob 20th Mar	Tues 21st Mar	Wed 22nd Mar	Thur 23rd Mar	Fri 24th Mar
Grade 5 Language Conventions	Grade 3 Language Conventions	Grade 3 Numeracy	Grade 5 Numeracy	Catch up (students who were absent)

What is NAPLAN?

The National Assessment Program—Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in years 3, 5, 7 and 9. All students in these year levels participate in tests in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy.

If your child is involved in the testing, it is important they are supported in the following ways;

- Ensuring they are well rested and have had a good night's sleep
- Ensuring they eat healthy meals and snacks
- Ensuring they engage in some exercise like walking or riding their bikes
- By re-assuring your child to remain positive, calm and do to their personal best

Later in the year, parents will receive their child's personal NAPLAN report. The report will outline their child's skills in the areas assessed. The report will show how their child performed in relation to the national student performance.

Parents need to be aware that although NAPLAN provides an insight into your child's academic performance it is based on performance on one day and during one assessment. For a more complete assessment of their child's progress and abilities, as always we encourage parents to speak with their child's teacher.

Please visit the NAPLAN website for more information: <https://www.nap.edu.au/naplan>

Harmony Week

At Parkwood Green Primary School this year we will be celebrating diversity with a Harmony Day Picnic! A note was sent through Compass earlier this week.

You are invited to our Harmony Day Picnic Celebration!

When: Tuesday 21st March

Where: School Oval (weather permitting)

Time: 10:15am -11:00am

On this day, we would like to invite students and families to celebrate by **dressing in traditional clothes or wearing orange** which is the chosen colour to represent Harmony Week. We would love it if you could join our picnic, bring a picnic blanket and some food to share with your family. If families are unable to attend, students will sit with their grades on the oval. Please note, there will be **no sharing of food**.

The message of Harmony Week is **Everyone Belongs**. It is a time to celebrate Australia's and Parkwood Green's diversity. A day of cultural respect for everyone who calls Australia home – from the traditional owners of this land, to those who have come from the many countries around the world. By participating in Harmony Week activities, we learn and understand how all Australians equally belong to this nation and enrich it.

Throughout Harmony Week, students will investigate the cultural diversity within their own class and learn about some of the traditions, customs and achievements of these cultures/countries. Students may like to share stories or bring photos, souvenirs or memento's relating to their family history.

We look forward to seeing everyone on the day!

Garden Harvest

You might be aware that at Parkwood Green PS we run a Stephanie Alexander Kitchen Garden Program for our Year 3 and 4 students but did you know that one morning a week our students also harvest the organically grown produce? This week our year 4 students harvested some corn, silverbeet and baby tomatoes they have planted and watered from their Garden classes. Our students then use the vegetables to prepare a range of delicious recipes in Kitchen classes to share with each other. It is a fabulous way for children (and adults) to develop their skills and understanding of the seasons and the best time for growing and harvesting vegetables.

Our garden is near the side gate towards the back of our school, please say hi to Silvio and Andrea the next time you are near our school garden in the morning.



Have a lovely weekend,
Kathy Pham
Assistant Principal

Responsible pet program

The Foundation, Grade 1 and 2 students were excited to experience the Responsible Pet Program. They learnt about the four safety steps on what to do if they were to come across an angry dog.

Four safety steps:

1. Stand very still
2. Hands by your side
3. Look at the ground
4. Quiet as a mouse

Students learnt about when not to approach dogs, such as when they are eating or if they are not feeling well.

They got to meet a lovely dog named Tess and learnt how to approach a dog after asking an owner if they can pat the dog. They learnt the following steps

1. Stop
2. Ask
3. Smell
4. Pat

Some students were lucky enough to have the opportunity to pat Tess.



SOCIAL AND EMOTIONAL LEARNING (SEL) at Parkwood Green PS

Social and Emotional Learning (SEL) is taught at Parkwood Green from Foundation to Year 6 in a weekly lesson, as well as incidentally throughout each day and across other curricular areas. Teacher's report against the Victorian Curriculum through Personal and Social capabilities. Through this weekly session, teachers cover Respectful Relationships and School Wide Positive Behaviour Support (SWPBS).

Social and emotional learning (SEL) help students learn the competencies and skills they need to build resilience and effectively manage their emotions, behaviour and relationships with others. Social and emotional learning involves students having opportunities to learn and practice social skills such as:

- cooperation
- managing conflict
- making friends
- coping
- being resilient
- recognising and managing their own feelings.

RESPECTFUL RELATIONSHIPS

Respectful Relationships is an initiative to support schools and early childhood education settings promote and model respect and equality. It also supports educators to teach our children how to build healthy relationships, resilience and confidence. The Resilience, rights and

respectful relationships learning materials have been designed for teachers in primary and secondary schools to develop students' social,

emotional and positive relationship skills. At Parkwood Green PS, we teach weekly lessons from each topic as apart of our weekly SEL hour.

The Resilience, Rights and Respectful Relationships (RRRR) learning materials cover eight topics of Social and Emotional Learning across all

levels of primary and secondary education: Emotional Literacy; Personal Strengths; Positive Coping; Problem Solving; Stress Management; Help Seeking; Gender and Identity; and Positive Gender Relationships.








This term, each year level will be covering the topics 'Emotional Literacy' and 'Personal Strengths'.

SCHOOL WIDE POSTIVE BEHAVIOUR SUPPORT (SWPBS)

School-wide positive behaviour support (SWPBS) is a framework that brings together school communities to develop positive, safe, supportive learning cultures. SWPBS assists schools to improve social, emotional, behavioural and academic outcomes for children and young people.

Explicit teaching of SWPBS is taught throughout the week and during the SEL hour alongside Respectful Relationships.


Please see below our updated Whole School Matrix, Positive Recognition and Response to Student Behaviour flow chart including Minor and Major behaviours.

PGPS WHOLE SCHOOL MATRIX		
THIS IS WHAT OUR SCHOOL VALUES LOOK LIKE AS POSITIVE BEHAVIOUR...		
ALL TIMES 	LEARNING TIMES 	BREAK TIMES 
RESPECT  <ul style="list-style-type: none"> • USING 'RIGHT WORDS RIGHT PLACE' • SHOWING WHOLE BODY LISTENING • FOLLOWING STAFF INSTRUCTIONS • CARING FOR OUR ENVIRONMENT • USING TOILETS APPROPRIATELY • MONITORING NOISE LEVELS • TREATING EVERYONE FAIRLY • CALLING SOMEONE BY THEIR PREFERRED NAME • BEING POLITE TOWARDS ALL MEMBERS OF OUR SCHOOL COMMUNITY 	<ul style="list-style-type: none"> • ALLOWING OTHERS TO LEARN • ALLOWING ONE PERSON TO SPEAK AT A TIME • LISTENING AND TAKING INTO CONSIDERATION OTHERS' POINTS OF VIEW 	<ul style="list-style-type: none"> • FOLLOWING THE AGREED GAME RULES • PLAYING FAIRLY • TAKING CARE OF ALL EQUIPMENT • FOLLOWING INSTRUCTIONS OF THE YARD DUTY STAFF
EMPATHY  <ul style="list-style-type: none"> • BEING KIND TO OURSELVES, OTHERS AND OUR ENVIRONMENT • HELPING OTHERS IN NEED • BEING MINDFUL OF OTHERS' FEELINGS • CONSIDERING HOW OUR WORDS AND ACTIONS CAN AFFECT OTHERS • BEING INCLUSIVE 	<ul style="list-style-type: none"> • SUPPORTING AND ENCOURAGING OUR PEERS WITH THEIR LEARNING 	<ul style="list-style-type: none"> • INVITING OTHERS TO JOIN IN • HELPING OTHERS WHO ARE HURT OR UPSET • ACKNOWLEDGING OTHER VERSIONS OF AN EVENT
RESILIENCE  <ul style="list-style-type: none"> • TAKING OWNERSHIP OF OUR OWN BEHAVIOURS AND ACTIONS • USING '3 STEP TELLING' TO SORT OUT MINOR ISSUES • DISPLAYING A GROWTH MINDSET • SUPPORTING OURSELVES AND OTHERS TO REGULATE EMOTIONS • USING STRATEGIES TAUGHT THROUGH SOCIAL AND EMOTIONAL LEARNING 	<ul style="list-style-type: none"> • PROBLEM SOLVING INDEPENDENTLY • USING THE 'ASK 3 BEFORE ME' STRATEGY • TRYING OUR PERSONAL BEST 	<ul style="list-style-type: none"> • SEEKING HELP FROM A YARD DUTY TEACHER OR ONE OF OUR 'SAFE PEOPLE' • BOUNCING BACK WHEN THINGS AREN'T GOING OUR WAY
RESPONSIBILITY  <ul style="list-style-type: none"> • UNDERSTANDING OUR SCHOOL'S RESPONSE TO STUDENT BEHAVIOUR PROCESS • TAKING CARE OF OUR OWN, OTHERS' AND SCHOOL BELONGINGS • KEEPING OUR HANDS, FEET AND OBJECTS TO OURSELVES • TRANSITIONING SMOOTHLY AND SAFELY • SPEAKING TO OUR SAFE PEOPLE WHEN NEEDED • BEING AN ACTIVE BYSTANDER • PARTICIPATING IN RESTORATIVE CONVERSATIONS 	<ul style="list-style-type: none"> • USING THE CALM DOWN SPACE APPROPRIATELY • BEING 'READY TO LEARN' • ENGAGING IN ALL LEARNING TASKS • USING TIME IN CLASS EFFECTIVELY • ASKING FOR PERMISSION TO LEAVE AN AREA • USING OUR IPADS APPROPRIATELY • MAINTAINING A NEAT AND TIDY CLASSROOM ENVIRONMENT 	<ul style="list-style-type: none"> • WEARING OUR SCHOOL HATS IN TERMS 1 AND 4 • PLAYING IN UNDER COVER AREAS WITHOUT A HAT • LINING UP CORRECTLY • WALKING IN UNDER COVER AREAS • EATING FOOD IN THE APPROPRIATE SITTING AREAS • PUTTING OUR OWN AND OTHER RUBBISH WE FIND IN THE BIN • SPEAKING TO A YARD DUTY TEACHER FOR HELP • PLAY IN SUPERVISED AND OUTDOOR SPACES APPROPRIATELY

UPDATED 13TH FEB, 2023



POSITIVE RECOGNITION




Dojo Privileges

Students receive Dojos when displaying preferred behaviours and working towards their individual or class goals. Students can receive individual or whole class privileges.

10 Dojos = Individual Privilege (class Privilege list)
50 Dojos = Leader's Privilege


Dojos to be redeemed once the privilege has been used

LEADER'S PRIVILEGE OPTIONS




1 MOVIE WITH MR. KOTEVSKI






MORNING TEA WITH KATHY


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3 COOKING WITH MON & MS. SACLUK





SPORT WITH NAT & MR. ANDONICU

4



Respect. Empathy. Resilience. Responsibility.



Athletics Carnival Year 3 & Year 6

A big thank you to all the parent helpers for assisting for Grade 3 and Grade 6 Athletics. Without your help these special events are impossible to arrange. A big shout out to: Sandra & Natasa Renee, Haneya, Carmen & Natalie

The day would not have been possible without your assistance!!!

Sneak Peak of results for the day:

Grade 3 Athletics Results**Long Jump**

8 year old Boys- 1st place- Zane, 2nd place- Ali

8 year old Girls- 1st place- Zara, 2nd place- Sargun, 3rd place- Ayshe

9/10 Girls- 1st place- Hannah, 2nd place- Eden, 3rd place- Mila

9/10 Boys- 1st place- Zachary, 2nd place- Mason, 3rd place- Kimi

Shot Put

8 girls- 1st place- Charlotte, 2nd place- Eva

9/10 girls- 1st place- Scarlett, 2nd place- Mahliya, 3rd place- Hannah

9/10 boys- 1st place- Nicholas, 2nd place- Jake, 3rd place- Paddy

High Jump

9/10 boys- 1st place- Nicholas, 2nd place- Arush, 3rd place- Kimi

9/10 girls- 1st place- Eden, 2nd place- Iris, 3rd place- Ellie & Scarlett

8 girls- 1st place- Amani, 2nd place- Zara, 3rd place Charlotte & Lexi

Discus

9/10 girls- 1st place- Eden, 2nd place- Scarlett, 3rd place- Mahlia

9/10 boys- 1st place- Nicholas

8 boys- 1st place- Ali

8 girls- 1st place- Zara, 2nd place- Gru & Eva

100m sprint

9/10 boys- 1st place- Nicholas & Zach, 2nd place- Lachlan, 3rd- Paddy

9/10 girls- 1st place- Miranda, 2nd place- Samreen, 3rd place- Susan

8 girls- 1st place- Gru

Triple Jump

8 girls- 1st place- Maryam, 2nd place- Lexi, 3rd place- Sage

9/10 girls- 1st place- Suzan, 2nd place- Eden, 3rd place- Miranda

9/10 boys- 1st place- Mason, 2nd place- Lachlan, 3rd place- Nicholas

Hurdles

9/10 girls- 1st place- Miranda, 2nd place- Susan, 3rd place- Ellie

9/10 boys- 1st place- Mason, 2nd place- Zachary, 3rd place- Lewis

8 girls- 1st place- Angelee, 2nd place- Sargun, 3rd place- Amani

8 boys- 1st place- Zane, 2nd place- Ali

Sneak Peak of results for the day:

Grade 6 Athletics Results**Triple Jump****11 girls**

1st place: Charlotte, 2nd place- Charlotte

11 boys

1st place: Liam, 2nd place- Blake

12/13 girls

1st place- Emilie, 2nd place- Kayla

12/13 boys

1st place- Jamie, 2nd place- Jake, 3rd place- Jaden

Shot Put

11 boys- Hudson

12/13 girls- 1st place- Emilie, 2nd place- Victoria

12/13 boys- 1st place- Marcus, 2nd place- Zento, 3rd place- Beau

Discus

11 girls- 1st place- Ayen, 2ns place- Charlotte, 3rd place- Eden

11 boys- 1st place- Liam, 2nd place- Sebastian, 3rd place- Hudson

12/13 girls- 1st place- Emilie, 2nd place- Olivia

12/13 boys- 1st place- Nehal, 2nd place- Ethan, 3rd place- Jayden N

Long Jump

11 girls- 1st place- Charlotte, 2nd place- Charlotte, 3rd place- Eden

11 boys- 1st place- Liam, 2nd place- Blake, 3rd place- William

12/13 girls- 1st place- Olivia, 2nd place- Amelia, 3rd place- Jasmine

12/13 boys- 1st place- Jamie, 2nd place- Jaden, 3rd place- Malik

100m sprint

11 girls- 1st place- Kalina, 2nd place- Laranya, 3rd place- Ayen

11 boys- 1st place- Liam, 2nd place- Leroy, 3rd place- Blake

12/13 girls- 1st place- Alaysieh, 2nd place- Sevin, 3rd place- Selena

12/13 boys- 1st place- Jamie, 2nd place- Jake, 3rd place- Jaden T

Hurdles

11 girls- 1st place- Chloe A, 2nd place- Rowwa, 3rd place- Charlotte

11 boys- 1st place- Liam, 2nd place- Blake, 3rd place- Leroy

12/13 girls- 1st place- Alaysieh, 2nd place- Alexis, 3rd place- Lara

12/13 boys- 1st place- Jaden T, 2nd place- Junior, 3rd place- Beau

High Jump

11 girls- 1st place- Eden, 2nd place- Kalina, 3rd place- Maya

11 boys- 1st place- Liam, 2nd place- William, 3rd place- Hudson

12/13 girls- 1st place- Lara, 2nd place- Olivia, 3rd place- Sevin

12/13 boys- 1st place- Jaden T, 2nd place- Nihaal, 3rd place- Jamie

**DISTRICT SWIMMING**

On Monday 27th February, 29 students from Parkwood Green attended the District Swimming event at Melton Waves Swimming Centre. Students braved the chilly weather and showed great Parkwood Green spirit. We are so proud of all the students who took part in their individual and relay events.

A big congratulations to the following students who have made it into the Division Swimming event which will be held on Thursday 9th March at Oak Park Swimming Pools;

Bowen 6EE, Remy 5NC, Yustus 5NC, Stella 4HC, Ben S 6EE, Selena 6EC and Zander 5NC.

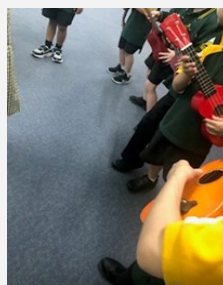
We would like to wish them all the very best next week.

Also, a big thank you to Sharelle and Andrea for their efforts in supporting these students prepare for their events. Thank you for the families who came along and helped support our students.



Performing Arts

Welcome to Performing Arts in 2023. Students have enjoyed combining the art of music, dance and drama through games and group work. Students are enjoying the variety of instruments that can be used in performing arts. They explore how they can be used to keep a steady beat to making rhythms and melodies that accompany music and dance.



Grade 1

Our Grade 1 students have had a wonderful beginning to their second year at school. They have settled into their new rooms and routines, and are busy forging new friendships. All students are making a great start to their learning. They have been learning about using their prior knowledge to help them make predictions before they read and have been spent time writing personal recounts about their life. Students have started learning about time and how to make o'clock times. They have also been doing lots of counting each day. A big focus at school has also been looking at our whole school values, in particular the value of respect. Students practise showing respect by giving whole body listening throughout the day. Have a look at this photo of a student demonstrating great whole body listening. In coming weeks they will start learning about their first Grade 1 Inquiry topic – How are Australian animals unique? This is sure to be an exciting topic, especially with an excursion planned for the beginning of Term 2. Check Compass for further details.

Tiffany Laurie



Kitchen Garden

Autumn Snapshot

Autumn Months

March, April, May

Autumn Harvest

Tomato, capsicum, chilli, eggplant, pumpkin, beans, zucchini

Autumn Facts

Daylight – daylight savings ends in April, so evenings become darker at an earlier time

Autumn Equinox – day and night hours are equal about the 21-23rd March

Weather - warm days and cooler nights, more rain

Pollens – more pollens as plants seed, which causes hayfever

Deciduous trees - begin to change colour and then loose their leaves ready for winter

Kitchen – begin cooking some warmer foods, add in some grains

Garden – lots of planting for winter and spring harvests

Autumn Menu Ideas

Roast capsicum in salads

Stir-fried autumn vegetables

Tomato and basil flavours

Pumpkin gnocchi

Zucchini fritters

Zucchini pasta sauces

Zucchini muffins

Bottle tomatoes for winter

Beans in salads

Pumpkin fritters

Pumpkin risotto

Capsicum dip

Chilli added to dishes

Roast eggplant

Beans in salads



PARKWOOD GREEN
PRIMARY SCHOOL



MARKET DAY

9am-2pm

Sunday 19th March

Sausage Sizzle

Coffee & Ice Cream

Pizza Truck

**Entertainment
for the kids**

**We would love to see our community
come along and support our school!**

Administration Reminders

Camps, Sports & Excursions Funding

What is CSEF?

CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student (Primary school student rate: \$125 per year).

The CSEF is paid directly to your child's school and will be

allocated by the school towards camps, sports and/or excursion costs for your child.

Are you eligible?

To be eligible for the fund, a parent or carer of a student

attending a registered Government or non-government Victorian primary or secondary school

must: on the first day of Term one, or on the first day of Term two

a) be a holder of one or more of the eligible financially-means tested cards OR be a temporary foster parent, and;

b) submit an application to the school by the due date

Ready to apply?

If you are eligible for this funding and wish to apply in 2023, please fill in the attached CSEF application form and return it to the front office with a copy of your health care card.

If you received CSEF in 2022 you will not need to fill out a new application form unless you have a new student starting at the school this year who was not previously listed on the application.

Lost Property

Could parents please check the lost property in the Office foyer, we have a lot of unclaimed uniform at present.

Bookclub Issue 2

Issue 2 is due on 24th March 2023

