

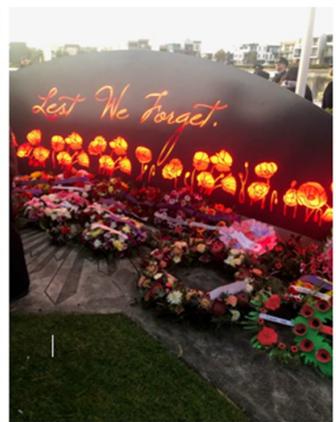


# ANZAC Day

Anzac Day, 25th April, is one of Australia's most important national occasions. Not only does it mark the anniversary of the first major military action fought by Australian and New Zealand forces during the First World War, but ANZAC day also honors every one of our service men and women who served and died in all wars, conflicts, and peacekeeping operations. We thank them for their service and sacrifice. On Friday the 23rd of April, we held a special ANZAC Day commemoration assembly at school. Our school captains did an amazing job leading the assembly. Well done to them.

On ANZAC Day, I was privileged and honored to attend the dawn service at the Caroline Springs war memorial along with our school captains, staff, parents, and students. It was a beautiful service and a great reminder of the sacrifices many made and how lucky we are to have the freedom we all have today. Here are a few snapshots of our ANZAC Day celebrations

Bobby Kotevski,  
Principal



## INSIDE...

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# DATES TO REMEMBER

- Mon 3<sup>rd</sup> May-Fri 14<sup>th</sup> May - Year 2 Swimming
- Mon 10<sup>th</sup> May-Wed 12<sup>th</sup> May - Year 6 Camp
- Mon 17<sup>th</sup> May-Fri 23<sup>th</sup> May - Year 1 Swimming
- Wed 2<sup>nd</sup> June - Division Cross Country
- Mon 14<sup>th</sup> June - Public Holiday: Pupil Free Day
- Wed 23<sup>rd</sup> June - Curriculum Day: Student Led Conferences

Dear parents & friends of Parkwood Green PS.

Welcome back everyone. Everyone looks refreshed and ready to start a new term. Term two promises to be another busy term with Education Week, NAPLAN Assessment, Curriculum Day, Grade 6 Camp, Excursions, reports, three-way conferences and of course, teaching & learning.

## STAFFING UPDATE

Over the term break, I received a resignation letter from Laurence Whitehead, our newly appointed Art teacher. Laurie informed me that he was successful in picking up a position in Reconciliation. While his time was short, we thank him for his work, and we wish him all the very best. Art for those year levels at this stage will be covered by one of our regular CRTs while we work through the recruitment process.

A big welcome back to Ashlee Corsaletti, who officially returns from her family leave this term. I have a connection with Ashlee; she was one of my Grade 6 students many moons ago! Ashlee is grade sharing with Amy Crapper in Grade 5. Welcome back Ashlee.

## NAPLAN

The National Assessment Program –Literacy and Numeracy (NAPLAN) 2021 tests, for Years 3, 5, 7 and 9 students. All students are expected to participate in the NAPLAN tests. We encourage all our students to strive to achieve their personal best in preparation and during these tests.

**Our NAPLAN schedule for 2021 is...**

Tuesday 11th May	Wednesday 12th May	Thursday 13th May	Friday 14th May
Grade 3 - Writing	Grade 5 - Writing	Grade 3 - Reading	Grade 5 - Reading

Monday 17th May	Tuesday 18th May	Wednesday 19th May	Thursday 20th May	Friday 21st May
Grade 3 - Maths	Grade 5 - Maths	Grade 3 - Language Conventions	Grade 5 - Language Conventions	Catch up

## UNIFORM

School uniform promotes a sense of identity, pride, cohesion and good order in a school. It allows students to feel equal and enhances individual student safety and group security, as well as enhancing the profile and identity of the school and its students within the wider community. The School Council Policy of Parkwood Green PS states that uniform is compulsory for the students of Parkwood Green. It is important that parents are vigilant in ensuring students appearance reflects the expectations of the school community. We would appreciate your assistance in ensuring that a high standard of uniform is maintained.

## KISS AND DROP

It is unfortunate that here at the school office, we continue to receive complaints about the way in which some of our parents put their own children, as well as others, at risk during school drop off. We have even been informed of the abusive nature of some parents. **Please be mindful of the example you are setting in front of your children and the risk to public safety.**

The Kiss and Drop zone is a short term stopping area where drivers are allowed to stop and park the vehicle for a short time – no longer than two minutes – while the student exits or enters the vehicle from the kerbside doors. This enables students to walk between the car and the school, using the safety of the footpath.

- In the afternoon, parking and waiting in the Kiss and Drop zone is prohibited.
- The zone operates during peak periods allowing parents to park their vehicles for up to two minutes outside the school gates.
- The zone is a designated No-Parking area where drivers are not able to go in to the school but they may get out of the car to see the child off or welcome the child in, within the two minute timeframe.

## PARENTS/VISITORS ON SITE

As of Monday 26th April, parents, carers, and visitors can enter a building, enter classrooms, attend assemblies, and are not restricted to 15 minutes on site. I know some schools have fully opened their doors as of this term, but I've been cautious with our school just because we are a big school, and I wanted to make sure the COVID-19 situation in the community was settled.

Parents, carers and visitors are still required to maintain social distancing, wear face masks where social distancing isn't possible, and sanitise their hands. We still need to be vigilant and still take all the safety precaution to ensure were are COVID-19 safe.

Just a reminder: staff are on duty from 8:45 am. We request that all students go straight to their classrooms to get themselves ready for the day rather than playing on the playground or oval (even with parent supervision). Research shows when students have a 'soft start' to their morning, they are more focused, in tune, and ready for learning. And with the colder weather coming our way, it's much warmer in their classrooms.

## 2022 ENROLMENTS OPEN

I wish to advise everyone, that 2022 Foundation enrolments are open. I urge all families with children reaching school age next year, to enrol now. I am being inundated with requests for enrolment tours and it seems that once again there is much interest from new families wanting to join our school community. If you know any local families that would like to join a fabulous school, please give our school a recommendation.

To organise a school tour or to request an enrolment form please email [kelly.monaghan@education.vic.gov.au](mailto:kelly.monaghan@education.vic.gov.au) and state:

- Your name
- Your child's name
- Mobile number
- Email address

## STUDENT ATTENDANCE

Research demonstrates a strong correlation between students' learning, longer term life outcomes, attendance at school and appropriate participation in education programs. It is crucial that students develop habits of regular attendance at an early age. Absence from school means that learning opportunities are reduced and this can ultimately lead to poorer student achievement. We encourage all students to attend school regularly and on time to ensure they receive the explicit classroom instruction. It is recommended that family holidays should be taken during school holiday where possible.

Kind regards,  
Bobby Kotevski

**Principal**

## BOOK CLUB ISSUE 3

Scholastic Book Club Issue 3 is still available to purchase Online. All orders purchased will be delivered to the school and distributed to your child upon arrival.

Just a reminder that orders close on **Friday 7<sup>th</sup> May**

## BREAKFAST CLUB

We were very excited to host our first School Breakfast Club session on Monday morning. We welcomed approximately 30 students, and expect to provide breakfast to even more of our wonderful students next Monday.

Nobody likes to have a rumbling tummy, it's uncomfortable and distracting! Breakfast Club is on Monday mornings, in the BER/Library. We provide options of cereal, toast and fruit. We would like to acknowledge the support we receive from Food Bank Victoria, who donate the non-perishables such as cereal and vegemite.

**What?** Breakfast Club – students can expect smiling, welcoming staff, good music and a yummy breakfast

**Who?** PGPS students F-6 are all welcome

**When?** Monday mornings, 8.30am - 8.45am

**Where?** BER - enter Panorama Drive (next to the back gate)

**Why?** We know that students who have a healthy breakfast engage more effectively throughout the day. It can sometimes be difficult for children to have breakfast daily, and we would like to support our PGPS families, by encouraging students to start their week with a healthy breakfast.

If you have any questions regarding the Breakfast Club, please feel free to contact our Student Wellbeing Coordinator, Marlise.

## SCIENCE NEEDS YOUR HELP!

We are always looking for resources to enhance our students learning and enough materials that the students are not limited in their imagination and investigations. We also love to recycle or use left over materials. So if you have a cupboard that needs cleaning or that pile of bits & pieces you're wondering what to do with. Think of us.....

Science Resource request:

- Similar (mix & match, don't need to be full set) Cardboard rolls/tubes (no toilet rolls please)
- Any plastic/metal tubing including flexible (offcuts all shapes – elbows, straight etc)
- Matchbox or similar type cars
- Marbles
- Old Marble run or car tracks (don't need to be full sets)
- Small balls (downball size and smaller)
- Dominos or
- Small mirrors (up to 20cm x 20cm)
- Newspaper

Due to storage limits no items longer than 1.5m please. A drop off box is available at the front office.

If you have any questions/queries please contact me on: [sharelle.brownbill@education.vic.gov.au](mailto:sharelle.brownbill@education.vic.gov.au)

Thanks, and don't forget..... Science is Awesome.

Mrs Brownbill, PWG Science Teacher.

# YEAR LEVEL NEWS

## FOUNDATION

Our Foundation students have had such a great start to Term 2, it has been amazing to see our students settling back into the routines of school after the break. We have such an exciting term ahead! Throughout Term 2 we will have a focus on ways that we can look after our bodies and keep safe, such as through exercise and healthy eating. In Mathematics we will continue to explore numbers and asking or answering yes and no questions to collect data. Through our Literacy sessions we will be practising to read and write short sentences and continue to practise our high frequency words.

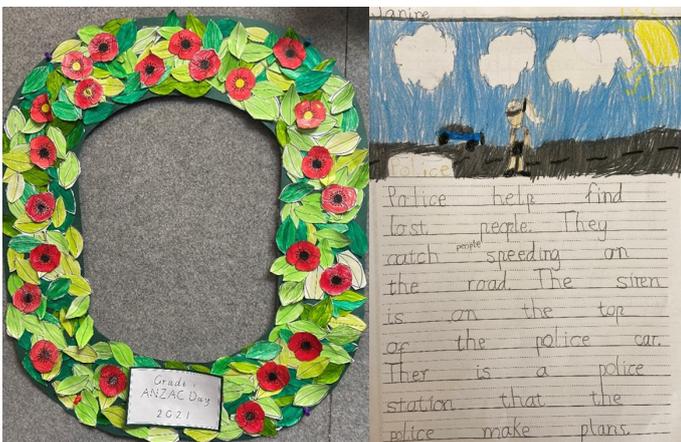
It has been fantastic being able to invite families back into our classrooms and look forward to sharing our learning spaces with you throughout the term.

We remind our families to please label all student belongings with their names, especially as the weather cools down and we start to wear more layers.

As always, if you have any questions your classroom teachers are available before and after school to chat.

## GRADE 1

During Term 1, Grade 1 students spent time learning about a range of community workers and how they improve our community. Students had so much knowledge they were keen to share and worked together to create class books about their favourite community workers. Both the students and teachers were very proud of the published work. Last week students participated in making a wreath to commemorate ANZAC day. Everyone attended the ANZAC Day assembly, listening carefully and respecting the importance of the commemoration.



## GRADE 2

The Grade 2s have been working very hard since returning back from school holidays. In Reading they have continued to look at the differences between facts and opinions. They also began looking at the different types of questions that are asked and how they can find the answers to the questions. In Writing, students began sharing their knowledge of different animals. This will assist them later when they get to write an information report on a chosen animal. Maths has been super exciting as they began their Addition and Subtraction unit. They have been looking at different strategies to solve addition and subtraction problems. Next week we are continuing to investigate the different worded problems and how we can determine what the unknown is.

The Grade 2s would love you to log on to the Family SeeSaw app and check out some of their work that they have uploaded. If you don't know how to, please speak to the classroom teacher and they will print you an invite.

Peyton has 17 shopkins. She gives Sienna 4. How many shopkins does Peyton have now?

$17 - 4 = 13$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

There were 15 balls in the classroom. Mr Hammill brought over 6 more balls to the classroom for the Grade 2s. How many balls were there in the classroom?

$15 + 6 = 21$

Write the COMPOUNDS! Name: \_\_\_\_\_

Read each word and decide if it is a compound word or not. Write the compounds in the list below. You may not use all of the spaces.

notice	cupcake	computer	sunshine	footprint
blueberry	insect	nobody	paper	snowman
panda	sidewalk	jacket	rainbow	teacher
football	pencil	without	swimming	slowpoke

1	blueberry	5	nobody	9	snowman
2	football	6	sunshine	10	slowpoke
3	cupcake	7	rainbow	11	without
4	sidewalk	8	footprint	12	pencil

# YEAR LEVEL NEWS

## GRADE 3

What's happening in Grade 3?!

What a busy start to the term we have had in Grade 3. Our Kitchen and Garden program is in full swing with our students starting the term off preparing and cooking delicious sesame seed crackers, crispy tortillas and a range of dips such as hummus, beetroot and tzatziki. A big thankyou to our wonderful parent helpers.

On Sunday the 25<sup>th</sup> of April we commemorated Anzac Day. In our classrooms we discussed the importance of the day and reflected on the sacrifices made by our Australian and New Zealand soldiers during the war. Below is some of the amazing silhouette artwork produced by students in 3TA and 3VB.

This week, our students received their homework for the upcoming fortnight. This is a great chance to practice the skills and strategies taught in the classroom, whilst our families can gain an insight into our learning journey for the year. Please speak to your child's classroom teacher if you have any questions.

We look forward to an exciting and productive term of learning ahead!



## GRADE 4 NEWS

Term 2 has started off well, with all students settled and ready to learn. We have revised our Inspire program, focusing on transitioning from one activity to the next and the value of Respect. In Reading we are using non-fiction texts to decide whether information is important and/or interesting. Students have enjoyed exploring what they are experts in to write facts and inform others of their knowledge. In Mathematics we are learning to use multiplicative thinking to solve problems and are working on gathering and interpreting data.

Again, the Grade 4s are working in the Garden and have begun cooking in the Kitchen. Homework has also begun and is due on Thursdays each week. Thank you for supporting your child/ren in their learning journey.

## GRADE 5

It was great to see all the Grade 5 students excited to return to school after the break. In a few weeks Grade 5 students will be completing NAPLAN. They are currently being exposed to a range of topics and test taking skills that will help them to complete this testing to the best of their ability.

The term is starting with students exploring writing techniques they can use to write a persuasive text. This includes using a hook to draw the reader in, developing their persuasive language and thinking about strong arguments and facts to persuade the reader towards their opinion.

In Reading, classes are developing rubrics that help them analyse how effectively they are using reading strategies. These help them to identify the next steps they need to work towards to help them deepen their use of these strategies to aid comprehension and discussion skills. This use of student lead assessment and feedback helps students to be able to take charge of their own learning and understand better what they need to work on. We have seen student's eagerly using these and discussing their learning with peers.

Math this term looks at multiplicative thinking. Students are working on their multiplication facts and instantly recalling these to help with answering multiplication and division equations. They will develop their use of a range of strategies and use manipulatives to help them with their thinking.

The Grade 5 students are looking forward to a busy few weeks and sharing their learning with you.

## GRADE 6 NEWS

Students have started back in their classrooms and have spent the last two weeks participating in the Inspire program. They have been revisiting our school values and what it looks like to display our values at all times, during learning times and during break times.

In Reading and Writing, the students are beginning to look at feature articles. The students will explore the characteristics of these non-fiction texts and will be working towards using this knowledge to create a class newspaper. In Maths, we are continuing to apply number facts to solve problems using subtraction. The students are also busy preparing for Interschool Sport and Camp, which are both coming up in Week 4.



# STATE SCHOOLS' RELIEF

## Prep CSEF Uniform Package 2021



**STATE  
SCHOOLS'  
RELIEF**

### UPDATE FOR PARENTS.

Applications for the Prep CSEF Uniform Package begin: Monday 19<sup>th</sup> April 2021

### What you need to know.

#### Who is SSR?

State Schools' Relief is a not-for-profit organisation that works closely with all government schools across Victoria. Each year State Schools' Relief provides assistance to families experiencing financial disadvantage with school uniforms and footwear.

#### Introduction to Camps, Sports and Excursions Fund

Through government funding the Camps, Sports and Excursions Fund (CSEF) was established to provide payments for eligible students to attend camps, sports days and excursions. To find out more, or to apply for assistance, please refer to the Department of Education and Training [website](#).

State Schools' Relief provides uniform packages to families eligible to receive CSEF funding.

#### 2021 Prep Uniform Package for CSEF recipients

Prep students for 2021 that are recipients of the Camps, Sports and Excursion Fund (CSEF) automatically qualify for the uniform package and/or voucher.

#### What's in the package?

The 2021 package contains the following items:

- 1 x Rugby Top or Hooded / Windcheater or Jacket (Bomber/Polar Fleece) or Long Sleeve Polo
- 1 x Tracksuit Pants or Trousers or Pants
- 1 x Pair of Shoes (Lace Up or T-Bar or Runner/Sneaker)

Please note the following:

- PE items are not included as part of this package
- Shoes must be requested in UK sizes (please contact your school for our shoe sizing chart)

#### Cost to parents

Where State Schools' Relief is unable to provide a uniform item directly (due to contractual agreements with uniform retailers) you will receive a voucher that subsidises the cost of the items. The voucher can be redeemed at your child's school uniform shop, or independent uniform retailer, which will be listed on the voucher. Parents receiving vouchers may be required to make a contribution towards the cost of these items. The amount a parent has to pay will depend on the retail purchase price and the State Schools' Relief subsidy.

The voucher provided by State Schools' Relief lists every approved item, and the maximum purchase value, that State Schools' Relief will cover. Please check your school's uniform price list to work out how much extra may be required to contribute towards the uniform item. Please note: vouchers do have an expiry date and must be used before this date.

#### How do I apply for the CSEF Uniform Package?

Applications are made through your child's school. Please refrain from contacting State Schools' Relief directly as staff are unable to accept applications directly from parents or families. Should you have any questions, or wish to apply for assistance, please speak with your child's school.

### **How do I receive the uniform package?**

- All items and/or vouchers provided by SSR will be delivered directly to your child's school. The school will then contact you to arrange handover of these items and/or vouchers.
- The voucher will advise whether you collect items from the school uniform shop or a retailer. If it's a retailer, please check with your school to find out the nearest store.
- If a uniform item costs more than the maximum subsidised amount, State Schools' Relief is unable to cover any further cost.
- If a uniform item costs less than the maximum subsidised amount, the difference cannot be redeemed or transferred to an alternate uniform item.

Please note: vouchers are not transferable and cannot be exchanged for cash; they cannot be used to purchase extra items and only the uniform item listed can be purchased with the voucher. State Schools' Relief does not make cash payments to schools or parents.

### **Terms and Conditions**

- Only Prep students for 2021 that qualify for CSEF are automatically entitled to a uniform pack.
- Each student is eligible for only one uniform pack.
- All vouchers have an expiry date, which is included on the voucher. Vouchers must be used within the time frame specified.
- Expired vouchers cannot be redeemed.
- If uniform items cost less than the stated subsidised amount on the voucher, any unused subsidy cannot:
  - be transferred to a different uniform item
  - be used to purchase an additional item; or
  - provided as cash to the school or the parent.

### **What you need to do.**

Your child's school will be in contact with you to order the 2021 uniform package.



# Beetroot Raita

Source – SAKGF

**Harvest** – beetroot, coriander, green chilli

**Vocab Words** – sprigs, garnish

**Skills** – de-seed chilli (**WASH HANDS WITH SOAP**), fry

Equipment:	Ingredients:
<ul style="list-style-type: none"><li>· Metric measuring cups and spoons</li><li>· Chopping boards and grips</li><li>· Compost bowls</li><li>· Knives</li><li>· Grater</li><li>· Medium mixing bowl</li><li>· Frying pan and wooden spoon</li><li>· Serving Items – small bowls and serving spoons</li></ul>	<ul style="list-style-type: none"><li>· 2-3 small-medium cooked <b>beetroot</b>, peeled</li><li>· 300gm plain <b>yoghurt</b></li><li>· 1 teaspoon <b>ground cumin</b></li><li>· Pinch <b>salt</b></li><li>· 2 teaspoon <b>vegetable oil</b></li><li>· ½ teaspoon <b>black mustard seeds</b></li><li>· 1 <b>green chilli</b>, de-seeded and finely chopped</li><li>· 6-8 <b>coriander</b> sprigs, roughly chopped</li></ul>

## What to do:

1. Wash all garden ingredients and prepare all ingredients based on instructions in the 'Ingredients' list.
2. Coarsely grate the beetroot and place in a medium-sized bowl.
3. Add the yoghurt and stir to combine.
4. Add the cumin and salt and stir to combine. Taste and add more salt if needed.
5. Heat the oil in the frying pan over a medium heat. Add the mustard seeds and chilli, and then cook until the seeds start to pop (don't allow to burn though). Remove from heat.
6. Add the mustard, chilli and oil mixture into the beetroot and yoghurt mixture and stir to combine.
7. Serve in small bowls and garnish with coriander.

**Notes:** Always wash your hands WITH soap immediately after handling chilli. Do not touch your eyes or face until your hands have been washed!

## Vision

To create a learning community that empowers and supports each student to grow and achieve their own personal best. Every day we are inspired to develop life-long learners, who make positive contributions to their community.



## Values

Our values guide the decisions and behaviours of all members of our school community:

We have respect for ourselves and others.

We show empathy, by understanding, accepting and appreciating ourselves and others.

We encourage responsibility by taking ownership of our actions and words.

We build resilience by encouraging and supporting.



## Respect

We demonstrate respect by:

- Encouraging a professional and positive environment
- Holding each other in high regard
- Accepting and valuing ourselves and others and demonstrating this in our behaviour
- Holding each other to account
- Respecting others' opinions, regardless of differences
- Welcoming students, staff, families and friends
- Fostering acceptance of others
- Promoting a sense of belonging and sharing in our school
- Celebrating cultural diversity



## Empathy

We show empathy by:

- Being caring and compassionate to others and to ourselves
- Encouraging sharing, tolerance and compassion
- Listening with genuine interest and concern
- Speaking with an authentic voice
- Valuing the contribution of others
- Withholding judgement
- Understanding the thoughts, feelings and emotions of others
- Creating environments of trust and mutual understanding
- Ensuring everyone feels physically safe and emotionally secure
- Encouraging collaboration in the classroom, across the school and between families and teachers



## Responsibility

We develop responsibility by:

- Demonstrating a positive relationship to learning
- Encouraging responsible and engaged learners
- Encouraging independence
- Having high expectations of ourselves and others
- Providing opportunities for all students
- Encouraging all in the community to take ownership of their behaviour and be accountable for our own actions
- Caring for our classroom and our resources
- Encouraging a happy and safe playground for all
- Encouraging care of the school environment
- Encouraging a positive attitude towards protecting our local and global environment



## Resilience

We build resilience by:

- Promoting a sense of pride and belonging
- Developing self-esteem and confidence
- Strengthening a sense of meaning and purpose
- Demonstrating positive decision making
- Being a community that shows positive and effective ways to cope
- Providing a caring and supportive environment, where getting things wrong is acceptable
- Taking an active part in promoting a supportive culture
- Building, strengthening and promoting supportive relationships
- Creating opportunities to challenge ourselves and thoughtfully responding to challenge
- Working to express and manage all emotions

