

School Strategic Plan 2019-2023

Parkwood Green Primary School (5480)



Submitted for review by David Allibon (School Principal) on 12 September, 2019 at 12:45 PM
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School Strategic Plan - 2019-2023

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School vision	To create a learning community that empowers and supports each student to grow and achieve their own personal best. Every day we are inspired to develop life-long learners, who make positive contributions to their community.
School values	We have respect for ourselves and others. We show empathy, by understanding, accepting and appreciating ourselves and others. We encourage responsibility by taking ownership of our actions and words. We build resilience by encouraging and supporting.
Context challenges	Improving English and Mathematics, particularly improving Reading, Writing and Numeracy in Year 5 Developing instructional models in Literacy and Numeracy that staff have input into, understand and use. Continue to develop student voice and agency across the school. Build a whole school vision and culture of excellence
Intent, rationale and focus	The school is trying to reorganise itself so that all staff feel empowered and are part of the decision making process. This will then allow all stakeholders to focus on improving student growth. This is important because it was identified that there were divides between the senior school and junior school that was impacting on teacher morale and the delivery of a quality program. The school has prioritized the revisiting and development of a whole school vision and revisiting of the whole school values. This will then allow these to be linked to SWPBS and allow the school to focus on the further development and better understanding of the Guaranteed and Viable Curriculum and its implementation.

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Goal 1	To improve student learning outcomes in Reading and Writing
Target 1.1	NAPLAN Reading data <ul style="list-style-type: none">• Increase the percentage of Year 5 students in the top two bands in Reading from 30 per cent in 2018 to 50 per cent by 2023• Increase the percentage of students in Year 5 achieving high to medium Relative growth in Reading from 80 per cent in 2018 to 90 per cent by 2023• Reduce the percentage of students in Year 5 in the bottom two bands in Reading from 19 per cent in 2018 to 10 per cent by 2023
Target 1.2	NAPLAN Writing data <ul style="list-style-type: none">• Increase the percentage of Year 5 students in the top two bands in Writing from 9 per cent in 2018 to 25 per cent by 2023• Increase the percentage of Year 5 students achieving high to medium Relative growth in Writing from 72 per cent in 2018 to 90 per cent by 2023• Reduce the percentage of students in Year 5 in the bottom two bands in Writing from 19 per cent in 2018 to 10 per cent by 2023
Target 1.3	Teacher Judgements <ul style="list-style-type: none">• Decrease the percentage of students achieving below expected level in Writing from 22 per cent to 15 per cent by 2023

Key Improvement Strategy 1.a Curriculum planning and assessment	Develop, embed, and evaluate a guaranteed and viable curriculum in Reading and Writing underpinned by the Victorian Curriculum and supported by an agreed instructional model
Key Improvement Strategy 1.b Evaluating impact on learning	Build staff, leadership and Professional Learning Team capacity in data literacy in order to differentiate and measure impact on teaching and learning in Reading and Writing
Key Improvement Strategy 1.c Evidence-based high-impact teaching strategies	Build staff and leadership capacity to embed High Impact Teaching Strategies in instructional practice across the school.
Goal 2	To improve student learning outcomes in Numeracy
Target 2.1	<p>NAPLAN Numeracy data</p> <ul style="list-style-type: none"> • Increase the percentage of Year 5 students in the top two bands in Numeracy from 18 per cent in 2018 to 35 per cent by 2023 • Increase the percentage of Year 5 students achieving high to medium Relative growth in Numeracy from 73 per cent in 2018 to 90 per cent by 2023 • Reduce the percentage of students in Year 5 in the bottom two bands in Numeracy from 15 per cent in 2018 to 7.5 per cent by 2023.
Target 2.2	<p>Teacher Judgements</p> <ul style="list-style-type: none"> • Improve the percentage of students achieving above expected level in Number and Algebra from 22 per cent to 30 per cent by 2023 • Decrease the percentage of students achieving below expected level in Number and Algebra from 15 per cent to 10 per cent by 2023

Key Improvement Strategy 2.a Evidence-based high-impact teaching strategies	Develop, embed, and evaluate a guaranteed and viable curriculum in Numeracy underpinned by the Victorian Curriculum and supported by an agreed instructional model
Key Improvement Strategy 2.b Building leadership teams	Build staff, leadership, Professional Learning Team capacity in data literacy in order to differentiate and measure impact on teaching and learning in Numeracy
Key Improvement Strategy 2.c Evidence-based high-impact teaching strategies	Embed the agreed Numeracy model throughout the school using research-based evidence and informed teaching practices in Numeracy.
Goal 3	To improve student learning outcomes through a whole school culture of excellence
Target 3.1	Staff Opinion Survey (whole school) <ul style="list-style-type: none"> • Improve the positive endorsement of Cultural leadership from 64 per cent in 2018 to 75 per cent by 2023 • Improve the positive endorsement for Collective efficacy from 59 per cent in 2018 to 75 per cent by 2023 • Improve the positive endorsement for Academic emphasis from 51 per cent in 2018 to 75 per cent by 2023
Target 3.2	Parent Opinion Survey <ul style="list-style-type: none"> • Improve the positive endorsement for High expectations for success from 75 per cent in 2018 to 81 per cent by 2023
Target 3.3	Attitude to School Survey

	<ul style="list-style-type: none"> • Improve the positive endorsement for Student motivation and support from 71 per cent in 2018 to 80 per cent by 2023 • Improve the positive endorsement for Student voice and agency from 72 per cent in 2018 to 80 per cent by 2023
Key Improvement Strategy 3.a Vision, values and culture	Engage the school community in the development and implementation of a school wide vision of excellence
Key Improvement Strategy 3.b Setting expectations and promoting inclusion	Build teacher capacity to develop and embed student voice and agency in learning
Key Improvement Strategy 3.c Vision, values and culture	Embed a consistent approach to School Wide Positive Behaviours underpinned by the vision of Parkwood Green Primary School
Key Improvement Strategy 3.d Setting expectations and promoting inclusion	Develop and embed leadership skills of all students to set high expectations of themselves and a strong sense of school and community pride.